NGO Partners and Resources
– A Grassroots Approach to Education for All –

11 a.m. – 12:30 p.m. November 10, 2016 Conference Room 4

Moderator
Alexander W. Wiseman
Lehigh University College of Education

Speakers
Anwar Sayed
Dayemi Foundation
Lisa Damaschke-Deitrick
Comparative and International Education Program, Lehigh University
Taylor Viens
Caring for Cambodia
Jadayah Spencer
International Youth Leadership Institute

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ALEXANDER W. WISEMAN, PhD, Pennsylvania State University, is Associate Professor of Comparative and International Education in the College of Education at Lehigh University. Dr. Wiseman has also directed projects on national education development in Saudi Arabia, community development in Indonesia, refugee transition in Germany, and education for genocide survivors in Rwanda. His research and publications focus on internationally comparative analyses of national educational systems, technology use in schools worldwide, the transition from school to work, gender and education, and institutional approaches to comparative education. His work is published in journals such as Compare, Prospects, Educational Researcher, Research in Comparative and International Education, and the Comparative Education Review. He is the editor of the Annual Review of Comparative and International Education (Emerald Publishing, 2013) and senior editor of the online journal FIRE: Forum for International Education in Research. Dr. Wiseman can be reached at aww207@lehigh.edu.

ANWAR U. SAYED, Chief Outreach Officer, Dayemi Foundation. Living extensively both in Bangladesh and the United States, Anwar Sayed has acquired profound cross-cultural knowledge along with the non profit management skills necessary to communicate and implement a not-for-profit’s long-term vision globally. Anwar’s involvement in such work began in Bangladesh, where his grandfather Sufi Sayed Dayemullah founded an NGO that operates numerous orphanages, schools, health clinics, and community businesses. The social work of his grandfather inspired him to continue his vision of supporting those less fortunate through sustainable development practices. Anwar’s pursuit of his grandfather’s vision has taught him to proficiently and ethically guide an international organization that provides for more than 2,000 Bangladeshi children and operates numerous businesses in eight different cities and villages across Bangladesh. Anwar’s involvement began with the United Nations in 2014 by attending the 65th Annual DPI/NGO conference. After attending the conference he played a key role by being a representative of Dayemi Foundation to initiate the idea of translating the DPI conference declaration in Bangla in order to bring the message of United Nations to grassroots level and implement the agenda locally.
TAYLOR VIENS, Caring for Cambodia is a non-profit, non-governmental, charitable organization committed to ensuring a high-quality education for 6,400 children in Siem Reap, Cambodia. We train their teachers, provide clean, child-friendly classrooms, and the essentials for their health and welfare. With a New York University Political Science B.A. and a Royal College of Art - Design and Political Legitimacy in South Asia M.A., Taylor has been involved in political theory, policy and global governance through NYU's Robert F. Wagner Graduate School of Public Service since 2010.

DR. LISA DAMASCHKE-DEITRICK joined the Comparative and International Education Program as a Professor of Practice after having been a visiting research scholar from Germany at Lehigh University. She received her Doctorate in Social Sciences from the University of Tübingen, Germany, her M.S. in International Relations at the Free University of Amsterdam, Netherlands, and her B.A. in Political Science at the University of Bielefeld, Germany. Her research areas include international governance in education, educational poverty policies, links between educational, social and employment policies, education systems in Europe and other welfare states, vocational training systems, school to work transitions, and early-school leavers. She is part of a research group investigating the global phenomenon of "scientization" in education. She also conducts research on socio-economic issues arising through the refugee influx and on educational policies and practices designed to facilitate refugee youth's participation in their new communities of resettlement. She has been part of a group supporting refugee capacity-building and teacher training in Germany. She works as the coordinator of TüLIP, the “Tübingen Lehigh International Partnership”. This partnership encompasses academic, research-related, and practical exchange between Lehigh University and Tübingen University, Germany.
Jadayah Spencer is a Youth Representative for the NY Metropolitan Martin Luther King Jr. Center for Nonviolence and is the Acting Executive Director of the International Youth Leadership Institute. She is an advocate for improving access to opportunities that enhance the lives of youth, people of African descent, and indigenous people worldwide. A proud IYLI alumna, Jadayah became an IYLI fellow in 2010 and travelled on the 2011 Summer Fellowship Program to Tanzania. She subsequently served in various roles, including being an IYLI volunteer, an IYLI board member, and an IYLI group leader (Brazil SFP 2013). She serves on several international and local boards, including her work as a Youth Representative to the United Nations in association with the UN Department of Public Information, and on the New York City Young Women’s Advisory Council, addressing policy issues that directly affect young women of colour.
At UNHQ for today’s #DPINGO Briefing: A Grassroots Approach to Education for All!

On the ground action accomplishes tangible progress for SDG #4 Quality Education #DPINGO

“Education is the most powerful weapon which you can use to change the world.” — Nelson Mandela #DPINGO

Enrollment in primary education in developing countries has reached 91% but 57 million children remain out of school #DPINGO

103 million youth worldwide lack basic literacy skills and more than 60% of them are women #DPINGO

SDG #4 obtaining a quality education is the foundation to improving people’s lives and sustainable development #DPINGO

“Let us pick up our books and pencils. They are our most powerful weapon.” — Malala Yousafzai #DPINGO